

DARRIN J. GRIFFIN

Associate Professor
Department of Communication Studies
College of Communication & Information Sciences
The University of Alabama
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Collaborative Leader – Interdisciplinary Researcher – Student-Centered Teacher

Education

- Ph.D., Communication (May 2014) *Nonverbal & Deception*
University at Buffalo, State University of New York
Dissertation – *Nonverbal bilingualism: Deaf schemas of deception*
Advisor: Mark G. Frank
Top Paper Award, Eastern Communication Association, 2015, Intercultural Communication Division
- M.A., Communication Studies (May 2007) *Interpersonal Communication*
The University of Texas at Austin
Thesis – *Naïve realism in the cochlear implantation debate*
Advisor: Matthew S. McGlone
- B.S., Communication Sciences and Disorders (May 2004) *Deafness Studies/Deaf Education*
The University of Texas at Austin

Administration & Academic Appointments

Associate Professor with Tenure, Department of Communication Studies, The University of Alabama
August 2020 – Current

Department Chair, Department of Communication Studies, The University of Alabama
June 1, 2023 – May 31, 2024

Collaborate with 23 faculty, ~20 funded graduate teaching/research assistants, and two professional staff to operate and grow undergraduate and graduate programs. Responsible for hiring and onboarding eight new full-time faculty in this administrative role.

- Worked strategically to improve quality of teaching by faculty, adjunct instructors, and graduate teaching assistants through process building, training, accountability, and improved feedback mechanisms for instructors including providing access to support and resources.
- Elevated the research culture of the department through workshops, increased departmental funding opportunities, and various forms of support for graduate students and faculty researchers.
- Transformed faculty governance practices, provided transparent and collaborative leadership, and worked to support faculty seeking new opportunities to participate and lead in areas of departmental operations based on their professional strengths.

Interim Department Chair, Department of Communication Studies, The University of Alabama
May 2022 – May 2023

Assistant Professor, Department of Communication Studies, The University of Alabama
August 2014 – July 2020

Faculty Award

2024 Knox Hagoood Faculty Award, College of Communication & Information Sciences, The University of Alabama. This faculty award recognizes one faculty member annually to highlight outstanding contributions to the college and its mission.

Creative Activity: Documentary Film Producing

Crash: I'll Paint on Anything (Spring 2024). Executive Producer. Collaboration with AL Center for Public Television to document an artist's life, painting talent, and impact on others through her interpersonal demeanor and outlook via posthumously storytelling. Developed story focus, coordination of travel, and raised funds to allow professional and student documentary team to travel to Texas for filming.
<https://vimeo.com/874187629/46e723e6ae?share=copy>

The World is your Oyster (Spring 2023). Executive Producer. Collaboration with AL Center for Public Television and a credit Winter Interim travel course, travel with eight students to study media storytelling to capture the food and culture of New Orleans. Students pitched various ideas for stories for a trip to New Orleans and top pitch was for oldest oyster company in NOLA, P&J Oyster Company. Nominated for regional Southeastern Emmy Award – Award ceremony June 2024.
<https://vimeo.com/835870986/0384401313?share=copy>

Visual Vernacular (Fall 2019). Executive Producer. Collaboration with Justin Perez (Deaf Performer), Bob Riter-SLIS, and the AL Center for Public Television. Project supported by C&IS Strategic Funding. Awarded regional Southeastern Emmy Award, Summer 2020. Invited Justin Perez to campus to provide workshop to group of select students with interest in American Sign Language, to provide a large class guest lecture, and to document his craft of storytelling.
<https://www.facebook.com/alpublicradio/videos/2476540662632835/>

Police Training for Deaf and Hard of Hearing (Spring 2019). Executive Producer. Produced with the AL Center for Public Television. Coordinating actors and oversaw accurate cultural portrayals during filming and production. Film used as a grassroots mechanism to increase the need for law enforcement training on effective policing of Deaf citizens. Supported by C&IS Strategic Funding.
<https://vimeo.com/cptr/deafandpolice>

Life is so Delicious (Summer, 2019). Producer. Collaboration with AL Public Television to capture story of local entrepreneur who distributes snack foods and pork rinds – while making connections with others.
https://youtu.be/4h3nq_NDLPE?si=Eq-H50eb6Yj7RkMS

The Forum (Spring, 2019; Spring 2020). Executive Producer of four short films/videos produced with the AL Center for Public Television about debates of difficult social issues. Four videos not released publicly, utilized internally for courses to make teachable moments for students about debating and listening. Collaboration with credit course I instructed for two semesters.



Image caption: Students listening to facilitator during filmed/facilitated discussion about controversial topics

Research

Research can take many forms and be difficult to define. I agree with Albert Szent-Györgyi (discoverer of Vitamin C) who is credited with stating that "research is to see what everybody has seen and think what nobody has thought." This viewpoint aligns with my philosophy that research is a two-fold process. First, we must acquire previous knowledge through secondary research. Second, we discover new understandings through innovative and creative thinking to establish novel and relevant questions. I consider myself to be an applied researcher in that I aim to explore questions and test hypotheses that will impact society and put new information into the hands of practitioners. I strongly believe that to do research is to be human; exploration is fundamental to human life. Every student has the potential to be a researcher, and I strive to help them find that interest and to learn the requisite skills to start their journey into undergraduate or graduate research. You will see my commitment of mentoring students into the research enterprise in those collaborations below. In my teaching and mentorship of students I have tried to be as selfless as possible in investing in others as my own mentors and teachers certainly have made these sacrifices for me. I strongly identify as a researcher-teacher scholar.

Research Awards

College of Communication & Information Sciences Board of Visitors Research Excellence Award, April 2020

President's Faculty Research Award, The University of Alabama. Recognition of faculty to showcase and celebrate excellence in research and scholarship. April 17, 2018.

Premiere Award, UA Council on Community-Based Partnerships. *Raising Weather Awareness and Preparedness for the Deaf & Hard of Hearing Community*, recognized as an outstanding faculty-initiated engagement effort. April 18, 2018.

U.S. Patent

Gurbuz, S. Z., Gurbuz, A. C., Crawford, C., & Griffin, D. J. (Patent awarded April 12, 2022).

Radar-based methods and apparatus for communication and interpretation of sign languages. U.S. Provisional Patent No: US 11,301,672 B2, see <https://patents.google.com/patent/US11301672B2/en>

This technology allows for Deaf and hard of hearing people who use sign language to be able to communicate with technology via sign language, in the same way that hearing people use voice to text to share messages with others, to ask Siri, Alexa, or other technologies to find information, engage with smart devices, and to trigger a response in a virtual or physical environment. It is the byproduct of an ongoing interdisciplinary research partnership and NSF grant project with electrical engineers and computer scientists. I serve as the communication, Deaf culture, and ASL expert on this team.

Funded Projects & Extramural Research Activities

Jalili, N., Griffin, D. J., & Cousins, C. (9/1/2020 - 9/1/2022). *Mitigating Risks in Future Police Work through Social Telerobotic Communication*. National Science Foundation Planning Grant that incorporates communication training and robotic augmented reality for police work. ~\$150,000.

In this project, we designed, tested, and received feedback from law enforcement on the concept of a communication robot for police work. Previous to this project robots were being used in this context for surveillance (security robots) and tactical uses (break down a door or to deploy a bomb). We invented a small non-threatening robot that utilized multiple modalities and channels to facilitate interpersonal communication during a risky situation (e.g., hostage situation). Law enforcement were supportive and enthusiastic of this innovation and there are now communication robots on the market being used by law enforcement to improve communication with individuals and communities.

Gurbuz, S. Z., Gurbuz, A. C., Griffin, D. J., Crawford, C. S., & Malaia, E. (10/1/2019 - 9/1/2022). *CPS: Small: Collaborative Research: RF Sensing for Sign Language Driven Smart Environments*. The National Science Foundation, CNS - Cyber-Physical Systems (CPS), Two-year timeline, Amount: ~\$366,252

- Griffin, D. J. (1/1/2020). *Evaluation of Beginner Sign Language Through Virtual Reality*. Office for Research and Economic Development, UA, Small Grant Program. \$6,000.
- Griffin, D. J. (Summer 2019). *Using deception language theories to examine Statement Analysis*. Reese Phifer Scholarship Grant, The University of Alabama College of Communication & Information Sciences \$6,000.
- Sherman-Morris, K., Senkbeil, J. C., & Griffin, D. J. (Aug 2017- May 2019). *Improving the accessibility and comprehension of tornado warnings in the Southeast for the Deaf, Blind, and Deaf-Blind*. US Department of Commerce - NOAA, VORTEX-SE, ~\$250,000 award.
- Burkhart, S. & Griffin, D. J. (Aug 2018 - May 2019). *Teaching American Sign Language using virtual reality*. Alabama Power – Innovation Award, \$5,000. Development of VR that allows users to learn sign language fingerspelling – in collaboration with undergraduate student VR developer at Boston University.
- Gurbuz, S. Z., Crawford, C., Gurbuz, A. C., & Griffin, D. J. (Jan 2018 - Aug 2018). *Serving the Deaf Community with Radar-Based ASL/Gesture Recognition*. Seed funding for pilot study supported by Department of Computer Science & Department of Electrical & Computer Engineering, \$10,000 award.
- Griffin, D. J. (February 2016). Sub-contractor work: Organize and conduct four focus groups in Tuscaloosa, AL for START program- University of Maryland NOAA VORTEX-SE grant, *Complacency and False Alarms in Tornado Affected Communities*, ~\$12,000 award.
- Griffin, D. J. (Spring 2017). *Trusty Snacks: Implementation of a working food honor system in an academic building*. Strategic funding grant supported by College of Communication & Information Sciences, The University of Alabama, \$550 award. Other expenses for operation supported by Bama Dining Services.

Unfunded Complete & Submitted Extramural Funding/Grant Applications

- Jalili, N., Cousin, C., Griffin, D. J., Gong, J., Davis, R. P. (submitted 3/2/2022). *Future of Police Work: Augmenting Communication using Ethical Designs, Telerobots, and Adult Education*. Application to National Science Foundation Future of Work on Human Technical Frontiers. \$1,618,801. Not funded.
- Griffin, D. J., Peacock, C, Pyle, B Gaines. R. N., & UA Center for Public Television (submitted 1/15/2020). *Organizational Listening and Stakeholder Communication*, Project that examines communication competence frameworks for student deliberation. Application to Arthur W. Page Center for Integrity in Public Communication “Organizational Listening” call. \$15,000. Not funded.
- Griffin, D. J. (submitted 11/20/2019). *Advocacy for Deaf Adults in U.S. Prisons*. Soros Justice Fellowships, Open Society Foundations. Grant# IN2019-65317. ~\$90,000. Not funded.
- Griffin, D. J., Myers, L., & Egnoto, M. J. (submitted August 15, 2019). *Deaf adult advocacy – improving law enforcement policy and practices with the Deaf and hard of hearing community*. Sociological Initiatives Foundation, \$20,000. Not funded.
- Griffin, D. J., Bradley, E., Peacock, C., Pyle, B., & UA Center for Public Television (LOI submitted 10/3/19). Title: “The Forum: Public Deliberation and Freedom of Speech” project for public deliberation and listening”. Application to The Herb Block Foundation’s “Defending Basic Freedoms”. Designed for public participation in interactive documentary project, \$15,000. Not funded.
- Griffin, D. J., & Bordbar, F. (submitted April 14, 2019). *Multi-dimensional Intuitive Credibility Assessment (MICA)*. Credibility Assessment Standardized Evaluation (CASE) Prize Challenge sponsored by The Intelligence Advanced Research Projects Activity (IARPA). Top prize = \$40,000. Not funded.

Bolkan, S., Griffin, D. J., & Bradley, E. E. (submitted 10/2/2018). Examining the gender gap in four and six-year university graduation rates. Submitted to the Lyle Spencer Research Foundation. Amount: \$456,996. Not funded.

Gurbuz, S. Z., Crawford, C. S., Griffin, D. J., & Gurbuz, A. C. (submitted 2/28/2018). *A Deaf-centric approach to designing, implementing, and evaluating radar-based ASL technologies*. Submitted to The National Science Foundation, Smart & Connected Communities.; three-year timeline, Requested amount: \$1,261,927. Not funded.

Griffin, D. J., & Myers L. (submitted 4/11/18). Brief Proposal to the Robert Wood Johnson Foundation (RWJF) *Integrative Action for Resilience: Progress Through Community-Research Partnerships* as community engaged researchers. No specified amount. Not funded.

Senkbeil, J. C., Griffin, D. J., Armstrong, C., & Myers, L. (submitted date 4/12/18). *Improving Risk Communication Among Vulnerable Groups for Non-Supercell and Tropical Cyclone Tornadoes*. Submitted to US Department of Commerce - NOAA, VORTEX-SE, two-year timeline, Requested amount: \$268,151. Not funded.

Research Laboratories

Director, Communication & Applied Theory Research Laboratory
(previously the Human Communication Research Lab)
College of Communication & Information Sciences, The University of Alabama, Tuscaloosa
Fall 2017 – Fall 2023

Lab Manager, Communication Science Center Nonverbal and Deception Research Laboratory
Dr. Mark Frank, Director, University at Buffalo, State University of New York, Spring 2014

Graduate Researcher, Communication Science Center Nonverbal and Deception Research Laboratory
Dr. Mark Frank, Director, University at Buffalo, State University of New York, Fall 2010 – Fall 2013

Published Peer-Reviewed Journal Manuscripts

*Collaboration with *graduate student; **undergraduate student*

39) Fan, X., *Salehzadeh, R., *Korivand, S., Bordbar, F., Cousin, C., Griffin, D. J., & Jalili, N. (2024). Exploring law enforcement officers' expectations and attitudes about communication robots in police work. *Human Technology*, 20, 25–44. <https://doi.org/10.14254/1795-6889.2024.20-1.2>. Note: collaboration with engineering, last three authors are faculty project directors, first author led writing of the manuscript.

38) *Salehzadeh, R., Bordbar, F., *Fan, X., *Korivand, S., *Merritt, G., Griffin, D. J., Cousin, C., & Jalili, N. (accepted for publication). Teleoperated communication robot: A law enforcement perspective. *Transactions on Human-Robot Interaction*. Note: engineering publication; project faculty directors listed in last three author slots, first author led writing of the manuscript.

37) Griffin, D. J., Arth, Z. W., Bolkan, S., Gilbreath, J. N., *Pike, M. P., & Hakim, S. D. (2023). Scholarly productivity in communication studies: a five-year review (2017–2021). *Communication Education*, 72, 1-18. <https://doi.org/10.1080/03634523.2022.2160473>

36) Bolkan, S., & Griffin, D. J. (2023). Communication consulting and outreach—Forum article. *Communication Education*, 72, 86-88. <https://doi.org/10.1080/03634523.2022.2137220>

35) Malaia, E. A., Borneman, J. D., *Kurtoglu, E., Gurbuz, S. Z., Griffin, D. J., Crawford, C., & Gurbuz, A. C. (2023). Complexity in sign languages. *Linguistics Vanguard*, 9, 121-131. <https://doi.org/10.1515/lingvan-2021-0005>

- 34) Fan, X., Griffin, D. J., & *Tagg, E. (2022). Lie judgment trigger sensitivity and truth-bias: Truth default theory in intergroup communication. *Communication Quarterly*, 70, 448-468. <https://doi.org/10.1080/01463373.2022.2079994>
- 33) *Howard, H., Griffin, D. J., & Arth, Z. W. (2022). Information manipulation and cognitive trust: an organizational replication and extension of IMT. *Atlantic Journal of Communication*, 30, 219-230. <https://doi.org/10.1080/15456870.2021.1884078>
- 32) *Rahman, M. M., Malaia, E., Gurbuz, A. C., Griffin, D. J., Crawford, C., & Gurbuz, S. (2022). Effect of kinematics and fluency in adversarial synthetic data generation for ASL recognition with RF sensors. *IEEE Transactions on Aerospace and Electronic Systems*, 58, 2732-2745. <https://doi.org/10.1109/TAES.2021.3139848>
- 31) Griffin, D. J., *Arth, Z. W., *Hakim, S. D., Britt, B. C., Gilbreath, J. N., *Pike, M. P., *Laningham, A. J., Bordbar, F., **Hart, S. & Bolkan, S. (2021). Collaborations in communication: Authorship credit allocation via a weighted fractional count procedure. *Scientometrics*, 126, 4355-4372. <https://doi.org/10.1007/s11192-021-03927-w>
- 30) Griffin, D. J., **Laningham, A. J., **Nittinger, J., (2021). Will they steal? Exploring ethics via an academic unsurveilled self-service checkout. *Journal of Food Service Business Research*, 24, 1-18. <https://doi.org/10.1080/15378020.2020.1814085>
- 29) *Kurtoğlu, E., Gurbuz, A. C., Malaia, E. A., Griffin, D. J., Crawford, C., & Gurbuz, S. Z. (2021). ASL trigger recognition in mixed activity/signing sequences for RF sensor-based user interfaces. *IEEE Transactions on Human-Machine Systems*, 52, 699-712. doi:10.1109/THMS.2021.3131675.
- 28) Senkbeil, J., Griffin, D. J., Sherman-Morris, K., Saari, J., & **Brothers, K. (2021). Improving tornado warning communication for Deaf and hard of hearing audiences. *Journal of Operational Meteorology*, 2, 18-35. doi: <https://doi.org/10.15191/nwajom.2021.0902>.
- 27) Gurbuz S. Z., Gurbuz, S. Z., *Rahman, M. M., *Kurtoglu, E., Malaia, E., Gurbuz, A. C., Griffin, D. J., & Crawford, C. (2021). Multi-frequency RF sensor fusion for word-level fluent ASL recognition. *IEEE Sensors Journal*, 22, 11373-11381. doi:10.1109/JSEN.2021.3078339.
- 26) Pederson, J. R., LeFebvre, L., & Griffin, D. J. (2020). Conceptualizing relational surprise experiences as paradoxical expectancy violations. *Interpersona*, 14, 118-136. doi:10.5964/ijpr.v14i2.3647
- 25) Gurbuz, S. Z., Gurbuz, A. C., Malaia, E. A., Griffin, D. J., Crawford, C. S., *Rahman, M. M., *Kurtoglu, E., Aksu, *R., Macks, T., & *Mdrafai, R. (2020). American sign language recognition using RF sensing. *IEEE Sensors Journal*, 21, 3763-3775. doi: 10.1109/JSEN.2020.3022376
- 24) Griffin, D. J., *Qiao, F., **Laningham, A. J., & Pederson, J. R. (2020). A food honor system on campus and predictors of dishonesty for college students. *Journal of Food Service Management and Education*, 14, 25-32.
- 23) Sherman-Morris, K., *Pechacek, T., Griffin, D. J., Senkbeil, J. (2020) Tornado warning awareness, information needs and the barriers to protective action of individuals who are blind. *International Journal of Disaster Risk Reduction*, 50, 101709. <https://doi.org/10.1016/j.ijdrr.2020.101709>
- 22) Markowitz, D., & Griffin, D. J. (2020). When context matters: How false, truthful, and genre-related communication styles are revealed in language. *Psychology, Crime, and Law*, 26, 287-310. <https://doi.org/10.1080/1068316X.2019.1652751>

- 21) LeFebvre, L., LeFebvre, L., Allen, M, Buckner, M. M, & Griffin, D. J. (2020). Metamorphosis of public speaking anxiety: Student fear transformation throughout the introductory communication course. *Communication Studies*, 71, 98-111. <https://doi.org/10.1080/10510974.2019.1661867>
- 20) *Arth, Z. W., Griffin, D. J., & Earnest, W. (2019). Professors' Perspectives on Truth-Seeking and New Literacy, *Journal of Media Literacy Education*, 11, 61-72. doi:10.23860/JMLE-2019-11-3-6
- 19) *Arth, Z. W., Griffin, D. J., Billings, A. C. (2019). (Inter)national pastime: Depicting nationality in local and national major league baseball broadcasts. *International Journal of Sport Communication*, 12, 354-370. <https://doi.org/10.1123/ijsc.2018-0131>
- 18) Griffin, D. J. (2018). American Sign Language and English bilingualism: Educators' perspectives on a bicultural education. *International Journal of Bilingual Education and Bilingualism*. Advance online publication. doi:10.1080/13670050.2018.1512552
- 17) Griffin, D. J., & Frank, M. G. (2018). Intercultural communication schemas of Deaf and hearing adults: Visuospatial decision-making during deception detection. *Journal of Intercultural Communication Research*, 47, 545-563. doi:10.1080/17475759.2018.1507918
- 16) Griffin, D. J., Bolkan, S., & Dahlbach, B. (2018). Scholarly productivity in Communication Studies: Five-year review 2012-2016. *Communication Education*, 67, 88-101. doi:10.1080/03634523.2017.1385820
- 15) Bolkan, S., & Griffin, D. J. (2018). Catch and hold: Instructional interventions and their differential impact on student interest, attention, and autonomous motivation. *Communication Education*, 67, 269-286. doi:10.1080/03634523.2018.1465193
- 14) Bolkan, S., Griffin, D. J., & Goodboy, A. K. (2018). Humor in the classroom: The effects of integrated humor on student learning. *Communication Education*, 67, 144-164. doi:10.1080/03634523.2017.1413199
- 13) Egnoto, M. J., Griffin, D. J., & *Qiao, F. (2018). Grandstanding or foreshadowing: Analyzing The University of Alabama active shooter threats with intergroup threat theory. *Dynamics of Asymmetric Conflict*, 11, 171-185. doi:10.1080/17467586.2018.1432867
- 12) Feeley, T. H., Anker, A. E., Shaw, A. Z., Lee, S., & Griffin, D. J. (2017). Is the door-in-the-face a concession? *Communication Quarterly*, 65, 97-123. doi:10.1080/01463373.2016.1187186
- 11) Bolkan, S., & Griffin, D. J. (2017). Students' use of cell phones in class for off-task behaviors: The indirect impact of instructors' teaching behaviors through boredom and students' attitudes. *Communication Education*, 66, 313-329. doi:10.1080/03634523.2016.1241888
- 10) Griffin, D. J., Bolkan, S., *Holmgren, J. L., & Tutzauer, F. (2016). Central journals and authors in communication using a publication network. *Scientometrics*, 106, 91-104. doi:10.1007/s11192-015-1774-4
- 9) Egnoto, M. J., & Griffin, D. J. (2016). Analyzing language in suicide notes and legacy tokens: Investigating clues to harm of self and others in writing. *Crisis: The Journal of Intervention and Suicide Prevention*, 37, 140-147. doi:10.1027/0227-5910/a000363
- 8) Egnoto, M. J., Griffin, D. J., Svetieva, E., & Winslow, L. (2016). Information sharing during The University of Texas at Austin active shooter/suicide. *Journal of School Violence*, 15, 48-66. doi:10.1080/15388220.2014.949376

- 7) Griffin, D. J., Bolkan, S., & Goodboy, A. K. (2015). Academic dishonesty beyond cheating and plagiarism: Students' interpersonal deception in the college classroom. *Qualitative Research Reports in Communication*, 16, 9-19. doi:10.1080/17459435.2015.1086416
- 6) Goodboy, A. K., Booth-Butterfield, M., Bolkan, S., & Griffin, D. J. (2015). The role of instructor humor and students' educational orientations in student learning, extra effort, participation, and out-of-class communication. *Communication Quarterly*, 63, 44-61. doi:10.1080/01463373.2014.965840
- 5) Hurley, C. M., Griffin, D. J., & Stefanone, M. A. (2014). Who told you that? Uncovering the source of believed cues to deception. *International Journal of Psychological Studies*, 6, 19-32. doi:10.5539/ijps.v6n1p19
- 4) Bolkan, S., Griffin, D. J., & Goodboy, A. K. (2014). Communicating consumer complaints: Message content and its perceived effectiveness. *Communication Quarterly*, 62, 357-380. doi:10.1080/01463373.2014.911768
- 3) Yang, Z. J., Kahlor, L. A., & Griffin, D. J. (2014). I share, therefore I am: A U.S. – China comparison of college students' motivations to share information about climate change. *Human Communication Research*, 40, 112-135. doi:10.1111/hcre.12018
- 2) Bolkan, S., Griffin, D. J., Holmgren, J. L., & Hickson, M., III. (2012). Prolific scholarship in communication studies: Five years in review. *Communication Education*, 61, 380-394. doi:10.1080/03634523.2012.699080
- 1) Bolkan, S., Goodboy, A. K., & Griffin, D. J. (2011). Teacher leadership and intellectual stimulation: Improving students' approaches to studying through intrinsic motivation. *Communication Research Reports*, 28, 337-346. doi:10.1080/08824096.2011.615958

In-Progress Journal Manuscript

Rouse, M. N., & Griffin, D. J., (recent rejection from Com Teacher, finding next journal). Standardized Assessment for Nonstandard Students: Approaching Assessment through a Broad Perspective of Accessibility/(Dis)ability & Allyship.

Undergraduate Textbook

Knapp, M. L., Earnest, W., Griffin, D. J., & McGlone, M. S. (2019). *Lying and Deception in Human Interaction* (3rd ed.). Kendall Hunt Publishing.

Knapp, M. L., McGlone, M. S., Griffin, D. J., & Earnest, W. (2016). *Lying and Deception in Human Interaction* (2nd ed.). Kendall Hunt Publishing.

Book Chapters

Fan, X., Griffin, D. J., *Aperkor, T., & *Daoyenikye, F. (submitted, Sept, 2024). Understanding Fake News Across Cultures and Languages. In J. McAlaney, *The Handbook of Fake News*. De Gruyter. Invited book chapter, complete draft under review.

Rouse, M. N., Schafer, K. R., Griffin, D. J., & *Duncan, C. (2024). Verbal and Nonverbal Communication: Creating Inclusion and Accessibility. In S. M. Munz, T. McKenna-Buchanan, A. M. Wright (Eds.), *The Routledge Handbook of Public Speaking Research and Theory* (pp. 133-143). Routledge Taylor & Francis Group.

Griffin, D. J., & **Bender, C. (2019). Culture and Deception: The Influence of Language and Societies on Lying. In T. Docan-Morgan (Ed.), *The Palgrave Handbook of Deceptive Communication* (pp. 67-89). Cham, Switzerland: Palgrave Macmillan.

Frank, M. G., Griffin, D. J., Svetieva, E., & Maroulis, A. (2015). Nonverbal elements of the voice. In A. Kostic & D. Chadee (Eds.), *Social Psychology of Nonverbal Communication* (pp. 92-113). Basingstoke, United Kingdom: Palgrave Macmillan.

Frank, M. G., Maroulis, A., & Griffin, D. J. (2013). The voice. In D. Matsumoto, M. G. Frank, & H. S. Hwang (Eds.), *Nonverbal communication: Science and applications* (pp. 53-74). Thousand Oaks, CA: Sage.

Articles in Professional Magazine/Newsletter

Griffin, D. J., Egnoto, M. J., & Schafer, K. (April, 2019). Maintaining officer/citizen safety and rights protections during interactions with Deaf/hard of hearing persons. *The Tactical Edge, National Tactical Officers Association*. **Featured cover article**.

Griffin, D. J., Egnoto, M. J., & **Bender, C. (Summer, 2019). Culture, Deafness, Trauma, & Deception. *Signs of Mental Health*. Newsletter article for Alabama Department of Mental Health, Office of Deaf Services.

Extended Insert in Textbook

**D. R. Hughes, Griffin, D. J., & Egnoto, M. J. (2018). Extended Insert, Ch 7 Mixed Methods: Werther effect in school shooter events? Examining potential copycat behavior. In M. M. Lanier & L. T. Briggs, *Research Methods in Criminal Justice and Criminology: A Mixed Methods Approach* (2nd Ed.). Oxford Univ. Press, USA.

Published Conference Proceeding

Gurbuz, S. Z., Crawford, C., Griffin, D. J., *Kurtoglu, E., *Adeoluwa, O., *Haeker, J. (2023). Interactive RF Game Design for Deciphering Real-World Human Motion: Activities, Gestures, and Sign Language. *IEEE Radar Conference*, 1-6, doi:10.1109/RadarConf2351548.2023.10149599

Seigfried-Spellar, K., **Flores, B. M., & Griffin, D. J. (2015). Explanatory case study of the Authur Pendragon cyber threat: Socio-psychological and communication perspectives. In J. I. James, & F. Breitingner (Eds.), *Digital forensics and cyber crime: 7th International Conference, ICDF2C 2015, Seoul, South Korea, October 6-8, 2015*. revised selected papers (pp. 143-175). Cham, Switzerland: Springer International Publishing. doi:10.1007/978-3-319-25512-5_11

Peer-Reviewed Conference Paper Presentations

*Dubuisson, J. & Griffin, D. J. (2024, November) Nurturing Greater Regard through Public Speaking: Testing Truth-Default Theory through Credibility Statements, Paper accepted for presentation at the upcoming National Communication Association Conference; **Top Paper Award of the Basic Course Division**.

*Tagg, E. P., Griffin, D. J., & Fan, X. (2023, May). Norm Violations During Intergroup Communication: Gender Expression & Perceptions of Authenticity & Honesty. Paper presented at the International Communication Association Conference, Toronto, Canada.

*Laningham, A. & Griffin, D. J. (2022, May). Worldly Opinions?! Skirting Honesty in Discussions of Black Lives Matter Protests and the Capitol Attack. Paper presented at the International Communication Association Conference, Paris, France.

*Pike, M. P., & Griffin, D. J., (2021, May). Power language in management discussion & analyses. Paper accepted for presentation at the International Communication Association Virtual Conference.

*Fan, X., *Rouse, M. N., & Griffin, D. J. (2020, November). Towards a modern theory of deceptive communication: Inspiration for a paradigm shift. Paper submitted to the Central States Communication Association Conference.

Griffin, D. J., Bolkan, S., *Hakim, S. D. (2019, November). Publish or perish? Exploring prolific scholars' behaviors for surviving the research grind. Accepted for presentation at 105th NCA Annual Convention, Baltimore, MD.

- *Hakim, S. D., *Arth, Z. W., Griffin, D. J., & Parrott, S. (2019, Aug.). *The walk-up: Applying agenda-setting theory to MLB batters and television air time*. Paper to be presented at the Association for Education in Journalism and Mass Communication (AEJMC) Annual Conference, Toronto, ON.
- *Arth, Z. W., & Griffin, D. J. (2019, April). *Professors' Perspectives on Truth-Seeking and New Literacy*. Paper presented at the Western Social Science Association's Conference, San Diego, CA.
- Griffin, D. J., *Qiao, F. (2019, April). *Suspicious Minds: Exploring the crossroads of deception and academic dishonesty as a student misbehavior*. Paper accepted for presentation at the 89th annual convention of the Southern States Communication Association, Montgomery, AL.
- **Winborne, A., Griffin, D. J., Gurbuz, S. Crawford, C., & Gurbuz, A. (2019, February). *Advocacy with Evidence from the Bottom-Up: A Culturally Deaf-Centered Approach to Assessing Communicative Assisted Devices*. Paper accepted to the Western States Communication Association, Seattle, WA.
- Senkbeil, J. & Griffin, D. J. (2019, January). *Improving accessibility and comprehension of tornado warnings for the Deaf and DeafBlind Community*. Paper presented at the American Meteorological Society 99th annual meeting, Phoenix, AZ.
- *Howard, H., Griffin, D. J., & *Arth, Z. W. (2018, November). *Deception, trust, and credibility: A Gricean exploration*. Paper presented at the convention of the National Communication Association, Salt Lake City, UT.
- LeFebvre, L., Lefebvre, L, Allen, M., & Griffin, D. J. (2018, November). *Training the butterflies to fly in formation: Reducing public speaking stressors and anxiety*. Paper presented at the convention of the National Communication Association, Salt Lake City, UT.
- *Magruder, P. E., & Griffin, D. J. (2018, November). *Filing for justice: Improving the communication strategies for SaveFirst*. Paper presented at the convention of the National Communication Association, Salt Lake City, UT.
- Bolkan, S., & Griffin, D. J. (2018, November). *Catch and hold: Instructional interventions and their impact on students' situational interest, attention, and autonomous motivation*. Paper presented at the convention of the National Communication Association, Salt Lake City, UT.
- Griffin, D. J., **Nittinger, J., & **Laningham, A. (2018, April). *Trusty Snacks: A food-based honor system in an academic setting*. Paper presented at the Southern States Communication Association Annual Conference, Nashville, TN.
- Bolkan, S., Griffin, D. J., & Goodboy, A. K. (2018, April). *Humor in the classroom: The effects of integrated humor on students' intentional learning*. Paper presented at the Southern States Communication Association Annual Conference, Nashville, TN.
Top Paper Award, Instructional Communication Division.
- Pederson, J. R., Griffin, D. J., *Fan, M., & *Liu, Y. (2017, March). *Surprise!: Exploring the relational implications of using deception for surprise experiences*. Paper presented at the Central States Communication Association Annual Conference, Minneapolis, MN.
- Griffin, D. J., *Qiao, F., Pederson, J. & **Laningham, A. (2016, November). *A Food honor system on campus and predictors of dishonesty*. Paper presented at the convention of the National Communication Association, Philadelphia, PA.

- Griffin, D. J. & **Zartman, M. (2016, November). *Bilingualism and biculturalism: Educators' perspectives of the interaction of ASL and English*. Paper presented at the convention of the National Communication Association, Philadelphia, PA.
- *Arth, Z. W., *Hakim, S. D., & Griffin, D. J. (2016, April). *Time at bat: Media patterns of MLB programming*. Paper presented at Southern States Communication Association conference, Austin, TX.
- Griffin, D. J., & Frank, M. G. (2015, November). *Nonverbal bilingualism of the Deaf: Embracing opportunities of visual cultures through deception detection*. Paper presented at the convention of the National Communication Association, Las Vegas, NV.
- Egnoto, M. J., Roberts, H. A., Griffin, D. J., & *Qiao, F. (2015, November). *An active shooter threat at The University of Alabama and intergroup threat theory: Embracing rare-crisis event opportunities in data collections*. Paper presented at the convention of the National Communication Association, Las Vegas, NV.
- Seigfried-Spellar, K. C., **Flores, B. M., & Griffin, D. J. (2015, October). *Case study of Authur Pendragon cyber threat: Socio-psychological & communication perspectives*. Paper presented at the ICST Conference on Digital Forensics and Cyber-crime, Seoul, South Korea.
- Griffin, D. J., & Frank, M. G. (2015, April). *Deliberation of schemas for veracity between an auditory and visual speech community: Exploring deception beliefs in the Deaf and hearing*. Paper presented at the convention of the Eastern Communication Association, Philadelphia, PA.
Top Paper Award, Intercultural Communication Interest Group.
- Maroulis, A., Frank, M. G., & Griffin, D. J. (2014, November). *Blinking in deceptive communication*. Paper presented at the convention of the National Communication Association, Chicago, IL.
- Griffin, D. J., Bolkan, S., Goodboy, A. K., & Frank, M. G. (2014, May). *Academic dishonesty beyond cheating & plagiarism: Students' interpersonal deception in the classroom*. Paper presented at the convention of the International Communication Association, Seattle, WA.
- Griffin, D. J. (2014, April). *Dissent in the evolution of communication: Is sign more effortful than speech?* Paper presented at the convention of the Eastern Communication Association, Providence, RI.
- Bolkan, S., Griffin, D. J., & Goodboy, A. K. (2014, February). *Communicating consumer complaints: Message content and its perceived effectiveness*. Paper presented at the convention of the Western States Communication Association, Anaheim, CA.
- Feeley, T. H., Anker, A. E., Shaw, A. Z., & Griffin, D. J. (2013, November). *A door-in-the-face is not a concession: Toward an explanation for study findings*. Paper presented at the convention of the National Communication Association, Washington, DC.
- Egnoto, M. J., Griffin, D. J., Winslow, L., & Svetieva, E. (2013, November). *Making connections in an active shooter crisis: Predicting information sharing behavior*. Paper presented at the convention of the National Communication Association, Washington, DC.
- Egnoto, M. J., Griffin, D. J., & Ortega, C. R. (2013, October). *Writings on the wall: Lexical elements of active shooters*. Paper presented at the New York State Communication Association Convention, Ellenville, NY.
- Griffin, D. J., Bolkan, S., Tutzauer, F., & Holmgren, J. L. (2013, June). *Central authors and journals in communication: Analyzing an authorship network*. Paper presented at the Political Science Association Political Networks in an Interdisciplinary World conference, Bloomington, IN.

Goodboy, A. K., Booth-Butterfield, M., Bolkan, S., & Griffin, D. J. (2013, June). *The role of instructor humor and students' educational orientations in student learning, extra effort, participation, and out-of-class communication*. Top 4 paper Instructional Development Division. Paper presented at the convention of the International Communication Association, London, England.

Hurley, C. M., Griffin, D. J., & Stefanone, M. A. (2012, November). *Who started this rumor? Identifying the origins of deception detection myths*. Paper presented at the convention of the National Communication Association, Orlando, FL.

Bolkan, S., Goodboy, A. K., & Griffin, D. J. (2011, November). *Intellectual stimulation and student approaches to studying: Enhancing quality learning through intrinsic motivation*. Paper presented at the convention of the National Communication Association, New Orleans, LA.

Griffin, D. J., & McGlone, M. S. (2008, November). *Naïve realism in the pediatric cochlear implantation debate*. Paper presented at the convention of the National Communication Association, San Diego, CA.

Research in Progress Conference Presentation

*Bagley, J. D., *Whitten, M., & Griffin, D. J. (2015). *Universal Displays of Emotion in Killers' Photos*. Graduate student ongoing research discussion presentation. National Communication Association Conference, Las Vegas, NV – November 20, 2015.

Conference Panelist

Greater Regard for Impacting Student Engagement, Career Preparation, and Institutional Success through Undergraduate Research. Invited panelist by National Communication Association 1st Vice President, Jeanetta Sims, Conference Spotlight Panel. New Orleans, LA, November 2024.

From digital natives to digital citizens: How instructors are using Wikipedia to teach information literacy. WikiConference North America 2019, Cambridge, Massachusetts, Nov 8-11.

Playing with the truth: Teaching courses in deceptive communication. (2018, November). Short course offered at the National Communication Association Convention, Salt Lake City, UT. Chair, co-taught with B. Earnest, M. McGlone, & J. Sims.

Lying and deception: Teaching an Undergraduate Course. (2016, November). Short course offered at the National Communication Association Convention, Philadelphia, PA. Co-taught with B. Earnest, M. Knapp, & M. McGlone.

Lying and deception – Teaching the course to undergraduates. (2015, November). Short course offered at the National Communication Association Convention, Las Vegas, NV. Co-taught with B. Earnest & M. McGlone.

Weather, climate, crisis, & community: Can communication practices and practitioners turn resistance into resilience? (2015, April). Convention of the Eastern Communication Association, Applied Communication Interest Group, Philadelphia, PA.

Discussions about students with physical and learning disabilities (2013, November). Convention of the National Communication Association, Washington, DC.

Conference G.I.F.T.S. (Great Ideas for Teaching Students)

Griffin, D. J. (2016, April). *Mandatory office hours assignment: Forming teacher-student relationships*. Presentation at the Southern States Communication Association conference, Austin, TX.

Griffin, D. J. (2015, July). *Syllabus day as the blind/first date! Teaching interpersonal communication as a relationship (metaphor)*. Presentation at the Alabama Communication Association conference, Tuscaloosa, AL.

Colloquium & Symposium Presentations

Griffin, D. J. (2023, March). *Identities of Children of Deaf Adults (CODAs)*, Panelist at the annual Discerning Diverse Voices Symposium on Diversity, The University of Alabama.

*Schafer, K., Griffin, D. J., Lowe, L., Wheatley, M. (2018, March 8). *American Sign Language: Managing misinformation with respective roles in the Deaf community*. Panel discussion/presentation at the 9th annual Discerning Diverse Voices Symposium on Diversity. The University of Alabama.

Griffin, D. J., Arth, Z. W., Hakim, S. (2017, January 27). *Is bigger better? Nonverbal displays and superstition in MLB batters*. Research in progress presentation. Alabama Program in Sports Communication Fifth Annual Sports Symposium. Gorgas Library, The University of Alabama.

Griffin, D. J. (2017, February 10). *Using ASL first: Can teachers of Deaf children establish L1 proficiency to improve learning?* Presentation at The University of Alabama Languages Conference.

Griffin, D. J. (2016, March 9). *How viral videos of cochlear implant users hearing for the first time ignore Deaf diversity*. Presentation at the Discerning Diverse Voices Symposium on Diversity. The University of Alabama.

Griffin, D. J. (2016, February 5). *Deaf ≠ disabled: Examining sign language vlogs about sports*. Faculty research in progress presentation. Alabama Program in Sports Communication Fourth Annual Sports Symposium. Gorgas Library, The University of Alabama.

Griffin, D. J. (2015, February 4). *Teaching diversity through learning about Deaf culture*. Speaker at the Teaching and Learning Across Difference Mini-Symposium. College of Communication & Information Sciences, The University of Alabama.

Griffin, D. J. (2015, March 25). *Nonverbal bilingualism: Deaf schemas of deception*. Faculty research colloquium presentation to the faculty, graduate students, and undergraduates of the Department of Communication Studies, The University of Alabama.

Griffin, D. J., & Hakim, S. (2014, March). *Punctuated equilibrium or gradualism? A cross-cultural perspective on the role of the midlife crisis concept on performance teams*. Presentation at the Interdisciplinary Social Science Symposium-Rethinking the Human Experience, Sociology Graduate Student Association, Buffalo, NY.

Griffin, D. J., Maroulis, A., Chiu, I., Krause, J., & Frank, M. G. (2013, May). *Eye blinks during deception: Exploration of the methods of research studies*. Paper presented at Second Behavior and Brain Sciences Interdisciplinary Symposium, Psychology Graduate Student Association, Buffalo, NY.

Griffin, B. L., & Griffin, D. J. (2012, April). *Deaf spaces: Limits of language with information and communication technologies*. Paper presented at Graduate Linguistic Association Interdisciplinary Student Symposium, Buffalo, NY.

Teaching

My teaching philosophy is encapsulated by the notion, “I teach to champions.” That is, I take a student-centered approach to my teaching, advising, and mentorship and see every individual student as their own champion. I uniquely listen and adapt my teaching to collaborate with students so they can meet their own potential in their learning, academic development, and personal growth. Every student has potential to improve and be better, and I see an opportunity for undergraduate research in almost every student, especially those who are eager to learn and explore beyond the traditional methods of the academy. I am passionate about experiential learning, travel courses, and engaging students with communities in student learning and research. I take extra time to invite professionals, practitioners, and academic experts to my courses to be guest lecturers. In addition, I ensure students working on research can connect with experts and communities relevant to their projects. I have taught approximately 50 classes and close to 2,000 students in my decade of teaching at The University of Alabama. My average student opinion of instruction score (student evaluations) is 4.78 out of 5.0 throughout my classes. I am proud of the fact that in ~33% of these courses (16 classes) I have earned a perfect 5.0 out of 5.0 evaluation from students; this score is labeled as “Excellent” in the student opinion or instruction survey.

Teaching Recognition

Extra Credit Program, Parent & Family Programs, Division of Student Life

Received formal recognition from a parent for making an impact on their student – November 1, 2017

Formally recognized finalist for the “Last Lecture” speaker series, The University of Alabama Graduate School
Annually one speaker is selected by students for the last lecture – Spring 2017

Alabama Student Athletes of the Week, Football: Cyrus Jones – Invited Faculty to Football Game
Pre-game sideline guest, Ole Miss home game, Appreciation for Teaching – September 19, 2015

Student’s Choice Award, The University of Alabama
Honored by executive student leadership for support during NCA conference
Lambda Pi Eta Honor Society Awards Ceremony – April 2, 2015

Recognized by faculty and graduating students as an exceptional instructor
Senior Recognition Day, Canisius College – April 9, 2014

Nominated to speak at the “last lunch” for graduating class, Canisius College – May 2013

Day in the Life of a Student Athlete, University at Buffalo
Invited honorary guest to women’s basketball home game to be recognized as an inspirational instructor who has made a difference in a player’s life – November 28, 2012

Current Doctoral Student Advisees

Yonina Witman, interpersonal communication with a focus on nonverbal, started doctoral program Fall 2024.

James Dubuisson, deceptive communication, started doctoral program Fall 2024.

Doctoral Student Comprehensive Exam and Dissertation Committees

Denise Kan, PhD Student, Social Work, The University of Alabama
Committee member for dissertation, outside member
Working title: *Culturally affirmative healthcare training: Insights from providers on serving the Deaf Community in Alabama*. Proposal development stage.

Xiaoti Fan, PhD Student, Communication & Information Sciences, The University of Alabama
Advisor/Committee Chair for coursework advisory committee, Comp Exams, and Dissertation
Dissertation Title: *In-group versus out-group: Examining truth-bias and language use in inter-group communication*, Graduated Summer 2021 – job placement, The University of Alabama, Huntsville – Tenure Track.

Gourav Rath, PhD Student, Communication & Information Sciences, The University of Alabama
Committee member for dissertation
Working title: *I came out, but you outed me: Exploring privacy turbulence after coming out conversations*, Conducting study and writing dissertation.

Felicia Smith, PhD Student, College of Education, The University of Alabama
Committee member for dissertation, outside member
Title: *Investigating Deaf culture's impact on mathematics learning for Deaf and hard of hearing students*
Graduated May 2024

Jake Paul, PhD Student, Communication & Information Sciences, The University of Alabama
Committee member for comprehensive exams & dissertation
Title: *Dirt Road, Alabama: A White Boy's Reckoning with Race, Region, and Religion in the Rural South*,
Writing proposal stage.

Kent Schafer (culturally Deaf), PhD Student, Educational Studies in Psychology, Research Methods, and
Counseling. Dissertation committee outside member
Dissertation title: *Evaluating psychometric properties of an existing functional communication
assessment for Deaf Individuals. Graduated May 2021.*

Danielle Deavours, PhD Student, Communication & Information Sciences, The University of Alabama
Committee member for dissertation
Title: *Not just what you say, but how you say it: Neutrality of nonverbal behavior of journalists during
crisis coverage*, graduated 2021

Kyle Richardson, PhD Student, Social Psychology, The University of Alabama
Dissertation committee outside member; Title: *Profiling the interpersonal orientations of high- and low-
self-esteem narcissistic people. Graduated 2020.*

Stacey Jacobson, PhD Student, Modern Languages and Classics, The University of Alabama
Dissertation committee outside member: *Choose Your destiny: Pronunciation, perception, and digital
gaming in second language acquisition. Graduated May 2021*

L. Megan Whitten, PhD Student, Communication & Information Sciences, The University of Alabama
Dissertation committee; Title: *Effectiveness of persuasive attacks on perceptions of blame and
offensiveness for a sexual assault on a college campus. Graduated 2021.*

Zach Arth, PhD Student, Communication & Information Sciences, The University of Alabama
Comprehensive Exam Committee Member – *Theory*
Dissertation committee member: *Framing the game through a sabermetric lens: Major League Baseball
games and the delineation of traditional and new fact metrics*, Graduated spring 2019

J.C. Abdallah, PhD Student, Communication & Information Sciences, The University of Alabama
Comprehensive Exam Committee Member: *Theory*

John Adams, PhD Student, Social Psychology, The University of Alabama
Dissertation committee outside member: *The Self-Presentation Profile of Grandiose Narcissism*
Graduated December 2016

Master's Student Advisees

Yonina Witman, MA student

Thesis: *Group exercise instructor communication and participant motivation*, graduated, May 2024.

James Dubuisson, MA student

Thesis: *Testing truth-default theory in public speaking: effects of explicit credibility statements across levels of relevance*, graduated May 2023.

Elizabeth Tagg, MA student

Thesis: *Gender expression and perceptions of honest communication*, graduated Dec 2022, UA Graduate School Three Minute Thesis (3MT) 1st place, Regional 3MT Tampa Florida, March 2023, People's Choice Award.

Andrew Laningham, MA Student

Thesis: Self-concept maintenance theory, moral licensing, and truth default theory, graduated May 2021

Ross Wang, MA Student

Professional option: Developing a study abroad course to Hunan, China for Summer 2021
Graduated, May 2020

Lucas Nunn, MA Student

Comprehensive exam option. Graduated, May 2020

Mackenzie Pike, MA Student

Thesis: *The power of words: Impact of power language in corporate financial disclosures*
Graduated – December 2019, UA Graduate School Three Minute Thesis (3MT) 3rd place.

Heath Howard, MA Student

Thesis: *Deception & Trust: A Gricean exploration*

Graduated – May 2018

International Communication Association, Interpersonal Division, 2019 Outstanding Thesis Award

Communication Studies MA Thesis Award, Honors Day, April 5, 2019

Presented at the National Communication Association Conference in Fall 2018, Salt Lake City, Utah

Peyton Magruder, MA student

Professional option: *Filing for justice: Improving the communication strategies for SaveFirst*

Graduated – May 2017

Presented at the National Communication Association Conference in Fall 2018, Salt Lake City, Utah

Mohammed Kamal, MA Student

Internship option: *Communication and culture programs for international GTAs and GRAs*

Graduated – May 2016

JD Bagley, MA Student

Committee Chair

Comprehensive exams

Graduated – May 2016

Mary Kathryn Carroll, MA Student

Professional project, topic: *Communication analysis – Office of Admissions at UA*

Graduated – December 2015

Master's Student Committees

Toni Rebaldo, MA Student

Member of committee, outside of department member, interpersonal communication

Thesis topic: *Impact of social media on self-confidence*

Graduated – Summer 2021

Mark Hurst, MA Student
Member of committee, instructional communication
Comprehensive Exams
Graduated – May 2018

Jonathan Norris, MA Student, Journalism, The University of Alabama
Member of committee, outside of department member, deceptive communication
Thesis: *Credibility of photojournalism in changing times*
Graduated – May 2017

External Reviewer for Master's Thesis

Curt Anderson, University of Alabama Birmingham
Thesis: *Magic & Deception: A test of truth-default theory*, March 2023

Dacia Lopez, MA Student, University of the West Indies—Trinidad and Tobago
Thesis: *Intimate Communicative Relationships Between Deaf/Hard of Hearing – Hearing Couples in Trinidad And Tobago*, reviewed in September 2019.

Independent Studies with Undergraduate Students

Spring 2023: Skylar Bearthes, Psychology Department, Crime and historical perspectives

Fall 2022 & Spring 2023: Olivia Bruno, Developing culturally affirmative healthcare for Deaf patients

Spring 2022: Gill Grenz, COM 436, linguistic elements of manipulation – cross disciplinary perspectives

Spring 2021: Curt Anderson, COM 436, deception & magic and testing context's influence on veracity

Spring 2021: Jason Hijazi, COM 436, negotiation and culture

Fall 2020: Cheyenne Hayes, COM 436, workplace deviance and visible tattoos

Spring 2020: Brock Preston, COM 436, valency of deception in social support

Fall 2019: Carli Jacks, COM 436, Critical analysis of storytelling via visual vernacular (gestural storytelling)

Spring 2019: Nick Ebel, COM 436, designing research on BBQ, masculinity, and nonverbal communication

Spring 2019: Austin Goodwin, COM 436, develop research on leader follower deceptive communication

Spring 2018: Mackenzie Pike, COM 436, continuation of research project on power of professors' photos

Spring 2018: Zack Rosenberg, COM 436, deception in sports media

Spring 2017: Jordan Nittinger, COM 436, development and implementation of a food honor system

Fall 2015: Hunter Bethea, Kacey Smit, & Eric Mayo, COM 436, developed and implemented research paper on the role of religion in personal resiliency

Independent Study Course with Graduate Student

Spring 2024: Olivia Bruno (MBA student), Developing training videos for continued education on the topic of culturally affirmative healthcare training for doctors and nurses

Spring 2021: Elizabeth Tagg, examining views of anthropomorphism

Spring 2015: Mohammed Kamal, development of teaching portfolio on *Interpersonal Communication*

Directed Research Course with Doctoral Students

Spring 2023: Jake Paul, CIS 697, Conflict and masculinity in men's relationships.

Spring 2021: Miranda Rouse, CIS 697, development of research in the context of instructional comm

Spring 2018: Zachary W. Arth, CIS 697, development of *Truth Interview* research project, manuscript is published in *Journal of Media Literacy Education*.

Courses Taught ~indicates course included travel component

The University of Alabama, Tuscaloosa

~UA in UK: C&IS, Summer 1 term 2025, Study abroad with 12 students in UK for 10 days.
COM 220 Interpersonal Communication & COM 436 Independent Study

~UA in UK: C&IS 2024, May Interim Study Abroad course with nine students for 10 days in UK.
COM 220 Interpersonal Communication & COM 436 Independent Study

~UA in Italy: C&IS, May Interim Study Abroad course with 10 students to Italy for a week.
COM 395 Special Topics: Communicating across cultures

~Winter Interim Course with travel to New Orleans in April 2023.
COM 395 Special Topics: Documenting New Orleans

~UA in Italy, Summer 1 session Study Abroad course
COM 395: Communication in Bargaining and Negotiation (Rome, Italy), Summer 2019
~~Summer 2020~~ (canceled due to COVID) course was filled with students and ready for travel

Nonverbal Communication, MA graduate seminar, Spring 2019

Nonverbal Communication, undergraduate lecture course,
Spring 2023 (~200 students)
Winter Interim 2021 (online)
Spring 2021 – developed fully online asynchronous course with College of Continuing Studies
Fall 2020 (~150 students face to face first semester back from pandemic)

The Forum, special topics course focused on civic deliberation, Spring 2019; Spring 2020

Communication Research Methods (Writing course), Spring 2025; Fall 2020; Spring 2020; Fall 2018;
Fall 2016

Special Topics: Language, Communication, & Culture of the Deaf Community
Semester long course (45 students), Fall 2018; Fall 2017
~One week of class at Gallaudet University, Summer Interim 2016
~One week of class in Austin, TX (Deaf epicenter), Winter interim 2019 & 2016; May Interim 2015
Currently course is being taught by Deaf adjunct who earned his PhD at The University of Alabama in College of Education. I serve as faculty mentor and support the teaching of this course in its second semester by this adjunct instructor.

~BBQ Communication, Winter Interim 2025 in Austin, Texas; Winter Interim 2024 in Austin Texas
May Interim 2022 traveled to cities throughout Alabama; Summer 2017– traveled to 7 states,
~~Summer Interim 2020~~ (canceled due to COVID).

Doctoral seminar – Interpersonal Deception, Spring 2022, Fall 2020; Fall 2019; Fall 2017

MA graduate seminar – Instructional Communication, Spring 2015; Spring 2017

Truth, Ethics, & Deception, every semester Fall 2014 – Spring 2018 (45 students)
Fall 2019 (125 students); Fall 2017 (225 students); Spring 2021, Spring 2022 (45 students)

Interpersonal Communication, every semester Fall 2014 – Fall 2016 (35-45 students)
Spring 2017 (~220 students)

Interpersonal Resiliency, Fall 2016; Spring 2016; Fall 2015 (Honors College)

Transformational Mentoring, Spring 2016

~Industry Immersion: Professional Development Trip, Faculty lead with nine students, LA; March 2016
Faculty lead with 15 students, New York City; May 2019

University at Buffalo, State University of New York

Lying and Deception, Summer 2014

Communication Theory, every semester, Fall 2011 – Spring 2014

Communication Theory – *online*, Summer 2012; Summer 2013; Summer 2014

Communication Theory, Teaching Assistant for large class taught by Thomas H. Feeley, Spring 2011

Introduction to Communication, Teaching Assistant for large sections, Brian Reynolds, Fall 2010

Canisius College, Buffalo, NY

Communication Theory, every semester Fall 2011 – Spring 2014

Oral Communication, Spring 2012 – Summer 2013

Gallaudet University, Washington, DC

Lying and Deception – *online*, Spring 2014; Spring 2013

Communication Theory – *online*, Fall 2013

Texas State University, San Marcos

Fundamentals of Human Communication, every semester Fall 2007 – Fall 2009

Concordia University Texas, Austin

Public Speaking, Fall 2007; Spring 2010

Austin Community College

Public Speaking, Fall 2009

St. Edward's University, Austin

Introduction to Communication, Spring 2008

University of Texas at Austin

Lying & Deception, Graduate Teaching Assistant, Fall 2006; Fall 2005

Interpersonal Communication, Graduate Teaching Assistant, Spring 2006

Client for Undergraduate Engineering Capstone Projects

Clifton, C., Conour, D., Dano, M., Huang, P., Lowe, M, McKay, S., & Riley, J. (Fall 2017). *Olfactory building alert system*, faculty advisor, Daniel Fonseca, Department of Mechanical Engineering, The University of Alabama. Students built a working smoke alarm that omits an olfactory warning based on a concept provided by Darrin Griffin who served as the project client.

Edwards, J., Hale, J., Nelson, J., & Reece, S. (Fall 2017). *Olfactory emergency alert system*. faculty advisor, Daniel Fonseca, Department of Mechanical Engineering, The University of Alabama. Students built a working carbon monoxide alarm that omits an olfactory warning based on a concept provided by Darrin Griffin who served as the project client.

Advisor for Undergraduate Conference Papers/Posters

Tagg, E., & Griffin, D. J. (March, 2020). *Views of anthropomorphism, Deception, Ethics*. Poster to be presented at the 13th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Preston, B. & Griffin, D. J. (March, 2020). *Deception in social support*. Poster to be presented at the 13th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Collins, J. & Griffin, D. J. (March 2019). *Unlearning information: Exploring campus folklore via fact-checking*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama. **Top Five Award for Overall Conference.**

Bender, C. & Griffin, D. J. (March 2019). *Truth-telling in everyday life*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama. **Fourth Place Research in Progress, Social Sciences Division.**

Ebel, N. & Griffin, D. J. (March 2019). *Nonverbal communication through the lens of BBQ*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Bostrom, K., Hakim, S., & Griffin, D. J. (March 2019). *Superstitions and personalities*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Hart, S. & Griffin, D. J. (March 2019). *Probability elimination hypothesis in deception detection studies*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Sheffield, J. & Griffin, D. J. (March 2019). *The age of artificial mimicry: Deepfakes*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Goodwin, A. & Griffin, D. J. (March 2019). *Leader-follower perception of deceptive communication*. Poster presented at the 12th Undergraduate Research & Creativity Activity Conference, The University of Alabama.

Burkhart, S. & Griffin, D. J. (March, 2018). *Teaching ASL using virtual reality*. Poster presented at the 11th Undergraduate Research & Creativity Activity Conference, The University of Alabama. **Winner of Alabama Power Innovation Award, \$5,000.**

Pike, M., & Griffin, D. J. (March, 2018). *Examining power through nonverbal communication in professor's online profile photos*. Poster presented at the 11th Undergraduate Research & Creativity Activity Conference, The University of Alabama. **Top Work in Progress winner** for the College of Communication and Information Sciences.

- Perry, A., & Griffin, D. J. (March, 2018). *Nonverbal communication and social awkwardness*. Poster presented at the 11th Undergraduate Research & Creativity Activity Conference, The University of Alabama.
- Winborne, A., Griffin, D. J., Gurbuz, S., Crawford, C., & Gurbuz, A. (March, 2018). *A Deaf centered approach to technological needs assessments for communicative assisted devices*. Poster presented at the 11th Undergraduate Research & Creativity Activity Conference, The University of Alabama. **Second place winner** in Social Sciences category.
- Cook, A., & Griffin, D. J. (March, 2017). *Accessibility of religion for the Deaf community*. Poster presented at the 10th Undergraduate Research & Creativity Activity Conference, The University of Alabama.
- Gorbett, A., & Griffin, D. J. (March, 2017). *Shady sunglasses: Eyewear and perceptions of honesty*. Poster presented at the 10th Undergraduate Research & Creativity Activity Conference, The University of Alabama.
- Gotberg, C., & Griffin, D. J. (March, 2017). *Communication terms & typology*. Poster presented at the 10th Undergraduate Research & Creativity Activity Conference, The University of Alabama.
- Fye, K., & Griffin, D. J. (March, 2016). *Cyber terrorism & educational institutions: Examining resiliency against threats*. Poster presented at the 9th Undergraduate Research & Creative Activity Conference, The University of Alabama. **First place award**, Division of Social Sciences.
- Smit, K., *Bethea, H., *Mayo, E., & Griffin, D. J. (March, 2016). *Faith & resiliency*. Paper presented at the 9th Undergraduate Research & Creative Activity Conference, The University of Alabama. **Third place award**, oral presentations in the College of Communication & Information Sciences.
- Laningham, A., & Griffin, D. J. (April, 2016). *There's no such thing as a free lunch: Using grounded theory approach to understand perceptions of a hypothetical food honor system*. Paper presented at Theodore Clevenger Undergraduate Honors Conference 86th Annual SSCA Convention April 6-10, 2016, Austin, Texas.
- Hughes, D. R., Griffin, D. J., & Egnoto, M. J. (July, 2015). *Werther effect in school shooter events? Examining potential copycat behavior*. Paper presented at the Alabama Communication Association conference, Tuscaloosa, AL. **Top undergraduate paper award** (first author), *Bradley/Bryant award*.
- Hughes, D. R. & Griffin, D. J. (April, 2015). *Werther effect in school shooter events? Examining potential copycat behavior*. Poster presented at Undergraduate Research Conference, The University of Alabama. **First place award**, College of Communication & Information Sciences.
- Hammond, D. & Griffin, D. J. (April, 2015). *Hey batter batter...: Nonverbal communication at the plate*. Poster presented at Undergraduate Research Conference, The University of Alabama.
- Hardesty, K., Feeley, T. H., & Griffin, D. J. (2013, April). *Evaluating compliance messages: Toughness as a moderator for door-in-the-face theory*. Poster session presented at Ninth Celebration of Academic Excellence, University at Buffalo.

Wikipedia Articles Created in Conjunction with Undergraduate Courses/Students

Scholars

Beth Benedict, https://en.wikipedia.org/wiki/Beth_S._Benedict

David M. Markowitz, https://en.wikipedia.org/wiki/David_M._Markowitz

Sanjay Gulati, https://en.wikipedia.org/wiki/Sanjay_Gulati

Timothy R. Levine, https://en.wikipedia.org/wiki/Timothy_R._Levine

Steven A. Beebe, https://en.wikipedia.org/wiki/Steven_A._Beebe

Mark G. Frank, https://en.wikipedia.org/wiki/Mark_G._Frank

Loren Reid, https://en.wikipedia.org/wiki/Loren_Reid

Andrew C. Billings, https://en.wikipedia.org/wiki/Andrew_C._Billings

Communication Concepts

Truth-default theory, https://en.wikipedia.org/wiki/Truth-default_theory

Pseudolistening, <https://en.wikipedia.org/wiki/Pseudolistening>

Deaf Mental Health Care, https://en.wikipedia.org/wiki/Deaf_Mental_Health_Care

Attendance at Teaching Training/Professional Development

Attendee: “Language Deprivation Syndrome”, 6-hour workshop presented by Sanjay Gulati, MD, Alabama Department of Mental Health, Deaf Services, Montgomery, Al, February 20, 2020.

Attendee: “Optimizing Outcomes: Trauma Informed Care and the Deaf Population – Understanding Cross Language and Cross-Cultural Challenges”, 8-hour workshop presented by Roger C. Williams, Alabama Department of Mental Health, Deaf Services, Montgomery, Al, March 2, 2018.

Attendee: “Diversity Advocacy.” The University of Alabama College of Communication & Information Sciences September 8, 2017.

Attendee: “Accessibility Workshop: Empathy and the Law.” The University of Alabama Teach by Distance March 1, 2018.

Attendee: “Learning in action/experiential learning.” University of Alabama QEP, 1 hour training October 21, 2015.

Attendee: “Orientation to online teaching.” University of Alabama Distance Education, 1.5 hour training January 21, 2016.

Invited Classroom & Campus Lectures

Bibliometrics in Communication Research

Invited guest lecture in CIS 608 Quantitative Research Methods

Reese Phifer Hall, April 15, 2024

Diversity & Deaf culture

Invited guest lecture in College of Education for Diversity Seminar

Fall 2022 & Spring 2023

COM 101 – Nonverbal communication

Invited class lecture on nonverbal communication

Reese Phifer—March 5, 2020

Deaf culture and Deaf Athletes

Invited class lecture to undergraduate course on Adapted Physical Education

Moore Hall—every semester 2019-current. Dr. Margaret Stran.

The Paradigm Shift in Deception Science – From Cue Theories to Truth Default Theory

Invited class presentation/discussion for COM 561 Communication Theory (MA students)
Reese Phifer—September 12, 2019

Grit and Resiliency for First Year Students

Invited class presentation for CIS 100, Freshman Compass Course, for Lisa Morris
Reese Phifer—August 29, 2019

The Development and Deterioration of Romantic Relationships

Invited class presentation to COM 220, Interpersonal Communication, for Angela Billings
Reese Phifer—April 10, 2019

Deaf culture and Adapted Athletics

Invited class presentation to Adapted Physical Education course, Dr. Margaret Stran
Moore Hall, The University of Alabama—March 28, 2019

Introduction to Deaf culture and American Sign Language, Lunch & Learn

Presentation to director and staff of The University of Alabama Office of Disability Services
Houser Hall, ODS conference room—March 1, 2019

Media literacy and fake news, Keynote speaker, Alabama Scholastic Press Association Workshop

Presentation to ~200 middle and high school student journalists from across the State of Alabama
Paul Bryant Conference Center—September 26, 2018

Academic mistakes: Learning the hard way, faculty speaker, Department of Communication Studies Graduate
Colloquium Series, Reese Phifer Hall – September 21, 2018

Deaf accessibility on campus, co-presented with Benjamin Klein, President of DEAF Hands Speak student group

Presentation to faculty/staff at staff meeting for inclusion for students who are deaf/hard of hearing
Division of Student Life, The University of Alabama—February 8, 2018

Art of signing, co-presented with Kent Schafer, PhD Student & Deaf Mental Health Psychologist

Public presentation, The Art of Medicine Rounds, Speaker Series
College of Community Health Sciences, The University of Alabama – October 5, 2017

Resiliency in college

Guest lecture, CIS 100 Compasses courses
C&IS, The University of Alabama – Fall 2017

Nonverbal communication

Guest lecture, Introduction to criminal justice
Flathead Valley Community College, Kalispell, MT – October 26, 2017

Facilitating classroom discussions with students

Guest lecture, Honors Year One
Honors College, The University of Alabama – August 31, 2017

Exploring perspectives on Deafness: Medical and cultural views of the Deaf

Invited speaker, Winternitz Conference Series luncheon for faculty and medical students
College of Community Health Sciences, University of Alabama – March 7, 2017

Student Wikipedia Projects in the Classroom

Presenter, Faculty Technology Showcase
Faculty Resource Center, University of Alabama – February, 24, 2017

- Facilitating classroom discussions with students
Guest lecture, Honors Year One
Honors College, The University of Alabama – February 8, 2017
- Deception and deception detection
Invited speaker, 1 hour cyber (Skype) lecture
Lying and Deception class; Hope College, Holland Michigan – January 23, 2017
- Deaf Social Justice: Advocacy, Community, and Careers
Invited speaker, Social Justice Series
Women and Gender Resource Center, The University of Alabama – January 19, 2017
- Avoiding Scriptocentrism: Archiving Deaf languages and cultures
Invited speaker, American Archives Month Lecture Series
School of Library & Information Sciences, The University of Alabama – October 3, 2016
- Deception in relationships
Guest lecture for COM 463 – Relational Communication
The University of Alabama, Department of Communication Studies – Fall 2016; Spring 2017
- How can The University of Alabama become more accessible to Deaf and hard of hearing students?
Invited speaker, International Week of the Deaf
DEAF Hands Speak Student Organization, The University of Alabama – September 21, 2016
- Encouraging students to participate
Invited speaker, new graduate student orientation (~300 audience members)
University of Alabama Graduate School – August 11, 2016; August 17, 2017; August 16, 2018
- Recognizing sign language as a mother language
Invited speaker, International Mother Language Day Recognition Event
Bangladesh Student Association, The University of Alabama – February 22, 2016
- Negotiation: Consumer to consumer sales
Guest speaker, Effectively communicate and relate during sales via online marketplaces
Negotiation course, University of California, Long Beach – March 16, 2016
- Deception via social media: A McLuhanian Perspective
Invited guest speaker, Speaker Series, 1-hour lecture and discussion,
Mallet Assembly, intellectual living program, The University of Alabama – March 10, 2016
- Deception and deception detection
Invited speaker, 30 minute cyber (Skype) lecture
Communication Theory class; University of California, Long Beach – October 21, 2015
- Increase your awareness of your nonverbal presence
Invited faculty member speaker, One hour lecture
Toastmasters International, student group; University of Alabama Chapter – October 7, 2015
- Nonverbal communication effectiveness – Face, voice, & body
Invited faculty member speaker, workshop for upcoming job fair
Toastmasters International, student group; University of Alabama Chapter – September 16, 2015

Deception in relationships

Guest lecture for COM 463 – Relational Communication
The University of Alabama, Department of Communication Studies – Fall 2014

Questioning the disability in deafness: Perspectives on a linguistic cultural group

Graduate, Theories of Counseling for a Multicultural Society
Buffalo State College, SUNY – Spring 2013

Conversations with law enforcement officers – A synthesis of their perspectives on safety

Safety Awareness Day – speaker series. University at Buffalo – Spring 2013

Nonverbal Communication & Deception Research

University at Buffalo, SUNY; Department of Communication – Fall 2011 & Spring 2012

Goal-Driven Communication: Written and face-to-face interactions

University at Buffalo, SUNY; Department of Communication – Fall 2011 & Spring 2012

Lying in the Workplace: Deceptive communication in organizations

University at Buffalo, SUNY; Department of Communication – Summer 2011

Deafness: Language, culture, & identification

University of Texas at Austin; Department of Communication – Fall 2006 & Spring 2007

Presentational Speaking & Deafness: Intercultural interactions and interpreters

University of Texas, Department of Communication – Summer 2006 & Spring 2007

Academic Presentations & Workshops, **paid or provided honorarium*

Deaf Culture and American Sign Language

Collaboration with Gallaudet University faculty members DeHaan, K., & Kobek Pezzarossi, C. M.
Provided a presentation to Targeting and Data Exploitation & Advanced Intelligence Training Units,
Federal Bureau of Investigation Workshop, Fredericksburg, VA., September 2023.

Communication: Nonverbal, Deception, Disability

Provided semester series of presentation to undergraduate business students who are required to attend
extracurricular workshops as part of the completion of their degree program. The University of Alabama
College of Business, Fall Semester 2023.

Leadership and Communication

Presentation to advisors and instructors in the college of business, February, 2023

Deceptive Communication

Presentation to Kiwanis International (global volunteer organization), Tuscaloosa chapter
The Levee Restaurant, Tuscaloosa, AL – February 10, 2020

*Developments in Deception Research: From Pinocchio Effects to the Language of Fake Science

Campus lecture sponsored by Marist College Honors Program
Marist College, Poughkeepsie, NY – Sept 26, 2019

The Current State of Deception Research – Using Cue Theories and Chasing Language, Content, & Context

Luncheon presentation to Civitas International
The Levee Restaurant, Tuscaloosa, AL – Sept 11, 2019

Leader and Follower Theories of Communication

Lunch and learn at Randall Reiley Publishers for executive leadership
Tuscaloosa, AL – May 17, 2019

Understanding the Deaf: Critical knowledge for emergencies

Flathead Valley Community College, Criminal Justice Department – open to faculty, staff, students and first responders in the community
Kalispell, MT – October 26, 2017

Law Enforcement Interactions with the Deaf and Hard of Hearing

Partnered with Institute for Communication and Information Research (ICIR) to offer 1.5 hour continued education for law enforcement officers (Tuscaloosa Police Department)
Reese Phifer Hall, Tuscaloosa, AL – September 13, 2016

CONmunicator: Lying and Deception as effective communication

TEDx Speaker – Deception, magic, and the implications of positive deception
Tuscaloosa, AL – April 30, 2016

*Empowering and Enhancing Resilience in First Generation Students

Institutional effectiveness 2-hour training, Judson College Faculty, Marion, AL, February 26, 2016

Resiliency & persistence

Presentation to Kiwanis International (global volunteer organization), Tuscaloosa chapter
Indian Hills Country Club, Tuscaloosa, AL – January 11, 2016

Communication: fundamentals, effective conflict, cooperation, and transformational leadership

Presentation/training for Student Government Association during executive orientation
Co-instructed with Josh Pederson, The University of Alabama – August 17, 2015

Managing applications and interviews: The academic job search process

Presentation to graduate students about tips and details about best practices for applying to jobs
Hosted by Communication Graduate Student Association, University at Buffalo – April 27, 2015

Guidelines for Interpersonal Communication Competence

Presentation to campus *Allies* who have previously been trained in LGBTQA+ inclusivity
Hosted by Safe Zone, The University of Alabama – January 30, 2015

*The Body Instead of the Face for Detecting Extreme Emotional Displays

Presentation to Care Team during the spring semester retreat
Buffalo State College, State University of New York – January 14, 2014

Student Information Sharing during an Active Shooting

Presentation to Crisis Leadership Team regarding the UT-Austin active shooter/suicide of 2010
Gallaudet University, Washington, DC – November 22, 2013

Verbal and Written Analysis: Finding the truth and detecting deception

Professional development: Two-hour presentation to faculty, staff, and police officers
Buffalo State College, State University of New York – February 20, 2013

Human and Mediated Deception

Research presentation to the Department of Communication faculty and students
Rochester Institute of Technology, Rochester, New York – January 31, 2013

*Emotion, Deception, and Microexpression Recognition
Two, half-day presentations & training for administrators, faculty, and police officers
Students of Concern Care Team, Buffalo State College, SUNY – January 17 & 18, 2013

Micro Expression Training: Recognition of Emotion from the Face
Keynote Speaker, Crucial Conversations – Communicating in the Workplace
Two-hour portion of a full-day training workshop for administrators, faculty, and staff
Buffalo State College, State University of New York – May 18, 2012

*Transformational Leadership: Teachers as charismatic, motivating, and influential leaders
Developed & delivered research workshop for faculty & staff
Three Rivers Community College, Norwich, Connecticut – May 7, 2012

Effective Communication Workshop: Organizing and speaking in the moment
Interactive workshop for international students entering MBA program
University of Texas at Austin; Department of Linguistics – Summer 2009

*Managing Conflict: Understanding & framing interpersonal conflict
Workshop for MBA students, UT Austin; PLUS MBA Program – Spring 2009

Service

Service in the Community/Industry

Facilitator for communication effectiveness for hospital board of directors in rural Texas.
Serve as expert communication consultant for half-day workshop to build networks and partnerships
amongst volunteer board of directors of rural hospital, June 2024.

Volunteer Referee, National Technical Institute for the Deaf National Regional STEM Center
National High School Robotics Competition, Alabama Institute for Deaf and Blind
Talladega, AL, January 2023.

Catholic Social Services Silent Auction to feed the hungry and provide services to those in need.
Volunteered as the MC for auction for a three-hour event, Fall 2023 & Fall 2024

Holy Spirit Catholic School, Advisor/consultant
Created and analyzed school safety survey, provided lecture to faculty, Spring 2018

Tuscaloosa Police Department, Training for new recruits
One-hour lesson on effective policing in the Deaf community, Spring 2018

Tuscaloosa Police Department, Citizen's Police Academy
Eight-week course to increase awareness about law enforcement and community efforts, February 5 –
March 26, 2018, *Citizen graduate*, April 9, 2018

Jefferson County (Birmingham, AL) Emergency Management Agency
Committee for raising awareness for the Deaf and hard of hearing communities, *Committee member*
Spring 2018 – Spring 2019

FAN-D (Functional and Access Needs During Disasters)
Committee for improving emergency response for those with disabilities across the state of AL,
Committee member, Spring 2018 – Fall 2018

Journal Reviewer

- Journal of Academic Ethics*, Invited expert reviewer of manuscript on deception in publishing. Oct 2024.
- Communication Research*, Invited expert reviewer of manuscript on smiles and nonverbal. Sept 2024.
- Human Communication Research*. Invited expert reviewer of manuscript on deception detection. April 2024.
- Linguistics and Education*. Invited reviewer of manuscript on American Sign Language and user perceptions of Subject-Object-Verb ideologies. April 2024.
- Transplantation*. Invited reviewer of manuscript on bibliometrics as expert on methods. February 2024.
- Journal of Social and Personal Relationships*. Invited reviewer of manuscript on attraction, deception and Motivation, October 2019
- Scientometrics*. Invited reviewer of manuscript on Altmetrics (social media bibliometrics), October 2018
- Ethics & Behavior*. Invited reviewer of manuscript on how Chinese graduate students in the US learn and apply behavior related to plagiarism, February 2018
- Journal of School Violence*. Invited reviewer of manuscript on response to a college school shooter scenario and student's knowledge of effective response to an active shooter threat, October 2017
- Communication Methods & Measures*. Invited reviewer of paper outlining current state of deception detection research methods in the laboratory setting, August 2017
- Transplantation*. Invited reviewer of social network analysis manuscript of the journals impact in the field of transplantation (health/organs), August 2017
- Routledge/Taylor & Francis Publishers*. Invited reviewer of *The Handbook of Instructional Communication* for improvements for 2nd edition, paid small honorarium, May 2016
- Communication Quarterly*. Invited reviewer of a deception manuscript, September 2013
- Gallaudet University Press*. Invited reviewer of skills book based on the communication of the Deaf community, paid honorarium, February 2013

Conference Participation as chair, organizer, or reviewer

- Panel on *Ecological validity and realism in deception research*. (2016, April). *Chair*, Southern States Communication Association conference, Language and Social Interaction Division, Austin, TX.
- Panel on *Embracing opportunities for new research focusing on nonverbal communication in deception and deception detection*. (2015, November). *Organizer & Chair*, Convention of the National Communication Association, Nonverbal Communication Division, Las Vegas, NV.
- Communication Traits Division (2014, April). *Panel chair*, Convention of the Eastern Communication Association, Providence, RI.
- Interpersonal Communication and Instructional Communication Divisions (2014, May). *Reviewer*, International Communication Association Convention, Seattle, Washington.
- Instructional Development Division (2013, November). *Panel chair*, Convention of the National Communication Association, Washington, DC.

Undergraduate Student Club Top Student Paper Division (2013, November). *Reviewer*,
Convention of the National Communication Association, Washington, DC.

University Service & Volunteering

- Core Curriculum ,Associate Provosts, Built by Bama Core Curriculum Fall 2023 – current
General Education Reimagined. Consult with team working on foreign languages to understand capacities, demand, and best practices for offering American Sign Language as a foreign language.
- Diversity, Equity, and Inclusion Sub-Committee of Faculty Senate Spring 2023 – current
Serve as subject expert and campus partner to discuss and find opportunities for interpreters for people who are Deaf and hard of hearing
- Provost Search Committee Member Spring 2020
- Faculty Senate listserv manager & member of website content team Fall 2017 – current
- Faculty Senate, The University of Alabama April 2015-April 2017
Represent the Department of Communication Studies and the College of Communication and Information Sciences at monthly campus wide faculty meetings – two year term.
Senator
Webmaster, manage website and listserv maintenance for <http://facultysenate.ua.edu/>
Co-chair, IT & Communication Sub-committee – Fall 2016/Spring 2017
Member of Task Force III (ad hoc committee on diversity in Greek life) - Spring 2015
- UA Move-in, Residential Life
Faculty volunteer, Sunday August 14th, 2016
- The University of Alabama University System’s Resiliency Initiative August 2015-December 2016
- Communication Studies Department Consultant
 - Course Curriculum Development Coordinator Summer 2015
Special project grant awarded by Chancellor of University of Alabama System
 - Committee Member – Representative for the College of Communication & Information Sciences
 - Chair of the Curriculum Development Sub-Committee
- ### **Faculty Advisor, University Student Groups**
- Communication Club Spring 2024
Student organization started in Spring 2024 to provide social and academic support for students majoring and minoring in Communication Studies.
Faculty Mentor – encouraged development of the group
- BAMA ASL Club Spring 2015 – current
Student organization with mission of sharing American Sign Language and information about deafness/Deaf culture at The University of Alabama and in the surrounding communities.
Faculty Advisor
- University of Alabama Men’s Club Volleyball Fall 2017 – 2018
Student organization with the purpose of promoting interest in competitive volleyball and to provide opportunities for members to play in leagues and tournaments.
Faculty Advisor
- Diversity Action Team Spring 2017
Student organization with mission of increasing diversity on campus and local communities.
Temporary Faculty Advisor during transition period

UA IT Toastmasters Spring 2016
Student organization for the development of speaking skills and professional behaviors.
Temporary Faculty Advisor during transition period

College Service

Undergraduate Research and Creativity Conference (URCA) Fall 2016 – Spring 2018
C&IS Coordinator

Branding committee, C&IS PhD Task Force Implementation December 2015 – May 2016
Work to establish a plan to implement marketing and branding for the doctoral program
Member, representative of Department of Communication Studies

Departmental Service

Chair of Department's Tenure and Promotion Personnel Committee Fall 2024-Spring 2025

Ad hoc committee online Master's Degree - Organizational Leadership Spring 2024 – current
Department of Communication Studies

MA program Comprehensive Exam Ad Hoc Committee Fall 2018 – current
Department of Communication Studies
Chair, work with two other faculty members to create, design, & implement exams

Graduate Program Committee Fall 2018 – current
Department of Communication Studies
Member, work with committee on direction of the departments graduate program

The Forum
Department of Communication Studies Fall 2018 – current
Coordinator, assist in the design and implementation a new course and work to integrate production of Alabama Television show "The Forum"

Undergraduate Program Committee Fall 2014 – Spring 2018
Department of Communication Studies
Member, work with committee on direction of the departments undergraduate program

Course coordinator, COM 220 Interpersonal Communication Fall 2014 – Spring 2017
Coordinated all of the sections of the course taught across the department and worked on curriculum development and increasing enrollment through larger sections and online instruction

University Service as a Doctoral Student

Graduate Student Association, University at Buffalo June 2013 – June 2014
Non-profit 403(b) organization providing representation and services to approximately 7,400 graduate students and 83 department, international, and special interest clubs.
· *Treasurer*, elected position - responsible for annual budget of roughly \$998,000
· *Chairperson*, Finance Committee - provide funding recommendations to Senate
· *Executive Board Member* - assist President with day-to-day logistics and hiring of staff

Student Wide Judiciary, University at Buffalo Spring 2013
Office of Judicial Affairs and Student Advocacy
Organization responsible for processing violations made by university students
Appeals Justice, undergraduate student government elections
Graduate School Associate Justice

Communication Graduate Student Association (CGSA) Department of Communication, University at Buffalo, SUNY <i>Treasurer</i> <i>Secretary</i>	Fall 2011 & Spring 2012 Fall 2010 & Spring 2011
CWA 1104 Communication Workers of America Local Education Division. Liaison between union and employees University at Buffalo, SUNY <i>Graduate Student Union Steward</i>	Fall 2011 & Spring 2012
Argentine Tango Club Founding committee member on start-up graduate student organization Uniting University at Buffalo and community members with art and dance education <i>Vice President</i>	Fall 2011 & Spring 2012
Symposium about Language and Society, Austin (SALSA XV) Annual anthropology and linguistics conference, UT Austin <i>Publicity Co-Chair</i>	Spring 2007

Experience, Awards in Graduate School, & Skills

Professional Experience

United States Department of Justice, Federal Bureau of Investigation (obtained security clearance) Buffalo Field Office, <i>Part-time Intern</i> White Collar Crime and Public Corruption Squad Assisted agents with surveillance and documentation	September 2012 – June 2013
FBI Headquarters, Training Division, <i>Full-time Intern</i> Law Enforcement Communication Unit, FBI Academy, Quantico, VA Research Assistant, Language/Statement Analysis Assisted lead instructor with preparation and research Co-presenter: <i>Interview & Interrogation</i> Mid-Atlantic Inlets Conference: Crime & Terrorism, June 2012 Multi-disciplinary deception workshop, Annapolis, MD	June – August 2012
Stevens Group Applied Cognitive & Behavioral Scientists Communication coaching, training seminars, & marketing. <i>Partner/Trainer</i> <i>Mindful Interactions</i> , Board of Directors Retreat Half day workshop, effective perception and conflict Meridian Medical Associates, Joliet, Illinois <i>Organizing and Delivering</i> , Mid-level Manager Training Two-day workshop, advanced speaking and selling Computer Associates (CA), Tampa, Florida <i>Employee Audit and Workshop</i> , Organizational Evaluation South Austin Dental, Austin, Texas <i>From Ideas to Behaviors</i> , Training Luncheon Persuasion lecture for office staff Deloitte Services LP, Austin, Texas <i>Complaint and Conflict Management</i> Continued Education for licensed Brokers & Realtors Texas Real Estate Commission, <i>Certified Instructor</i> Sponsored by Chicago Title Company, Austin, Texas	2007 – 2010 May 2010 October 2008 August 2008 June 2007 2008 –2010

McCombs Graduate School of Business, University of Texas at Austin 2008 –2010
PLUS MBA Program: Communication coaching and training
Coach/Trainer

Fellowships & Funded Awards in Graduate School

Professional Development Award Fall 2013
Grant provided by New York State and Graduate Student Employees Union to reimburse travel and lodging expenses for FBI Summer 2012 internship.

Travel Fellowship Summer 2013
Competitive travel and lodging award supported by the National Science Foundation to attend the Sixth Political Networks Workshops and Conference, Indiana University, Bloomington.

Graduate Student Retention Award Fall 2012 & Spring 2013
Recognized by University at Buffalo communication faculty as outstanding graduate student and recompensed through funds of the New York State Graduate Student Union agreement.

Language & Relevant Skills

American Sign Language (ASL). *Fluent with Native Proficiency*. Identify as member of the Deaf community by way of personal status as a child of Deaf adults (CODA), and expert in relevant topics.

Facial Action Coding System (FACS)
Comprehensive anatomical measurement method designed by Paul Ekman, Wallace Friesen, & Joseph Hager. Used to document and interpret displays of emotion on the human face. *Certified coder*

Grounded Theory
Qualitative coding system for bottom-up analysis of text data that allows thematic codes to be developed. Developed by Barney Glaser, Anselm Strauss, and Juliet Corbin. *Experienced at coding and reliability procedures*

Linguistic Inquiry Word Count (LIWC)
Pronounced “Luke” – computer analysis software used to code linguistic textual analysis in a dataset that develops output that is further examined quantitatively. Developed by James Pennebaker, Roger Booth, and Martha Francis. *Proficient user*

IBM Statistical Package for the Social Sciences (SPSS)
Software program used to analyze quantitative data and produce visual graphs and representations. Owned and maintained by IBM corporation. *Proficient user*